



MODULE 36: CAREER OPPORTUNITIES IN THE FINANCE INDUSTRY

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on saskmoney.ca.

OUTCOME

Investigate career opportunities in the financial industry in Saskatchewan and Canada.

INDICATORS

- Identify occupations in the financial industry.
- Research a variety of occupations in the financial industry using criteria such as:
 - educational requirements;
 - working conditions, including typical hours and shifts worked as well as typical locations;
 - duties and skills required;
 - physical, mental and emotional stresses;
 - other occupations with which they interact;
 - initial and ongoing educational requirements;
 - professional, registration and/or licensing requirements in Saskatchewan and Canada; and,
 - anticipated remuneration.
- Reflect upon one's suitability or non-suitability for a specific occupation in the financial industry.
- Discuss how economic conditions may affect job prospects in the financial industry.

OVERVIEW

Students will investigate opportunities in the financial industry in Saskatchewan and Canada. This module is applicable to all others so it may be addressed early in a class in order for students to understand the role specific professionals play in various financial sectors.

PREREQUISITE

None

SUGGESTED TIME

3–5 hours

RESOURCES

- Online Tool:** myblueprint.ca
- Slideshow:** Career Opportunities in the Finance Industry
 - Slide 4: **Link to online interactive activity**
 - Slide 7: **Video:** Finance Jobs Explained
- Assignments and Activities:**
 - Careers in Finance
 - Careers Infographic: Who's who in the investment industry?
 - Career Decisions
 - You Shoot, You Score Maybe?
 - Exercises: Career Planning Exercises #1, #2, and #3
 - A Perfect Fit: Finding the Right Career for You
 - 5 Lifestyle Goals and the Careers that Complement Them

ASSESSMENT

- Formative feedback on discussions, exercises, and/or assignments
- Consider the summative assignment suggestion in step 5
- Certain assignments in Resources are options for summative feedback at the end of the module

SUGGESTED ACTIVITIES

- As an introduction:
 - Have students brainstorm a list of occupations they are aware of in the financial industry.
 - Based on their list, generate categories and categorize the occupations into different fields of finance. This may help generate more ideas and will show the variety of career paths.
 - Through discussion, have students guess the rewards and drawbacks of the occupations on the class' list. Of course, this may lead to a discussion about what makes a career fulfilling for individuals: challenge, lifestyle, training, pay, etc.
 - Ask the class to guess which occupations would require the most training and which would have the least.
 - Of course, steps a-c could lead to an initial inquiry into career paths. myblueprint.ca is a good tool for this type of research.
- View the Career Talks interviews on SaskMoney.ca/Videos. Have students complete a reflection on what they learned about:
 - one or more of the featured careers;
 - the interviewee's career journey.
- Use the **Careers Infographic: Who's who in the investment industry?** to compare and refine the students' brainstorming from the steps above.
- Whether after the introduction or after the slideshow (see step 3), and **Careers in Finance** handout as a guide for students to complete research. Again, myblueprint.ca is a helpful career discovery research tool for this type of activity.
- Guide students through the **Career Opportunities in the Finance Industry** slides:
 - Slide 4: "What Specific Career in Finance Should I Choose?" links to an *online interactive activity*.
 - Slide 7 links to a Video: **Finance Jobs Explained**
 - Average finance and accounting salaries
 - Accounting jobs
 - Financial jobs
 - Where you can work
 - Your day to day tasks
 - Training and Certifications
 - Recruitment in the field
- For a summative assignment, have students present (in any creative format they choose) which career in finance would be most suitable for their future. A step comparing and contrasting their choice with two others would be an excellent step to demonstrate learning and to help students justify their choices. Ensure that students' discussion of a fulfilling potential career goes beyond what will be on their paycheque!
- Depending on students' Career Education experience, supplementing the activities above with one or more of the following documents may be effective. Some of these are also presented as options in Module 17B:
 - Careers Infographic**
 - A Perfect Fit: Finding the Right Career for You**
 - 5 Lifestyle Goals and the Careers that Complement Them**
 - Career Planning Exercise(s) #1, #2, and #3**
 - Career Decisions**
 - You Shoot, You Score Maybe?**

For more curriculum information, please visit the Government of Saskatchewan curriculum website.