



MODULE 31B: INVESTING IN REGISTERED CHARITIES, NON-PROFIT ORGANIZATIONS AND WORTHY CAUSES

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on saskmoney.ca.

OUTCOME

Examine the work of registered charities, non-profit organizations, and worthy causes.

INDICATORS

- Evaluate how registered charities, non-profit organizations, and worthy causes such as GoFundMe campaigns use donations to redistribute wealth for the common good.
- Examine the impact of one's donation of resources (e.g., time, money, and goods) to a registered charity, non-profit organization, or worthy cause.
- Reflect on the work of various registered charities or non-profit organizations and how their work aligns with one's personal, cultural and/or religious values.

OVERVIEW

Students will consider the effect that charitable campaigns have on our society, and they will understand the impact of donation of resources.

PREREQUISITE

Module 32A

SUGGESTED TIME

2-5 hours

RESOURCES

- PDF:** *Spreading the Wealth (Finance & Development)*
- Online Tool:** *GoFundMe's biggest campaigns in history are a chilling window into our needs, desires, and broken safety nets (fastcompany.com)*

ASSESSMENT

- Formative feedback on notes and reflections on discussion and activities.
- Summative feedback on interview assignment.

SUGGESTED ACTIVITIES

1. Define “redistribution of wealth” by examining online examples such as current events.
 - *Spreading the Wealth* (**Finance and Development**) is an article with a challenging vocabulary, but the ideas of addressing poverty can spark conversations on who should be responsible for addressing inequality locally, nationally, and globally.
 - *GoFundMe’s biggest campaigns in history are a chilling window into our needs, desires, and broken safety nets* (fastcompany.com) is a brief article that should spark discussion on viral campaigns and inequality.
2. Arrange for a guest speaker from a local charity to speak with students in-person or via an online platform. Have students prepare questions to guide the discussion.
3. Individually or in groups, students could reach out to a charity of interest to interview a director or board member to gather information on the charity and how donations (time, money, and goods) impact the group.
4. Students can reflect in writing or through guided conversation on what they have learned through research.

For more curriculum information, please visit the Government of Saskatchewan curriculum website.