



## MODULE 31A: **CHARITABLE GIVING**

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on [saskmoney.ca](http://saskmoney.ca).

### OUTCOME

Explore giving to registered charities, non-profit organizations and worthy causes as part of one's financial plan.

#### INDICATORS

- Differentiate between a registered charity, non-profit organization and worthy cause such as a GoFundMe campaign.
- Research and describe charitable tax credits in Canada.
- Examine personal (e.g., helping to culturally evolve one's community, providing a sense of purpose, being ethically responsible and giving back) and financial reasons (e.g., tax benefits) for donating to charities, non-profit organizations and worthy causes.
- Discuss ways other than contributing financially (e.g., volunteering one's time or talents) to give to a registered charity, non-profit organization or worthy cause that do not include finances.
- Differentiate between philanthropy and charity.
- Investigate the work and impact of philanthropic initiatives locally, nationally and globally.
- Investigate the practice of philanthropy in other areas of the world including Asia and the Middle East.

#### OVERVIEW

Students will explore giving to registered charities, non-profit organizations, and worthy causes as part of one's financial plan.

#### PREREQUISITE

None

#### SUGGESTED TIME

3-5 hours

#### RESOURCES

- Slideshow:** Charities and Giving
- Assignments and Activities:**
  - Charities and Giving Glossary
  - Charity Checklist
  - Kindness Counts
- Visuals** (folder): Four files from [www.cra.ca](http://www.cra.ca) of official receipts for donations.
- Online Tool:** Charities and CRA, Make the Connection (*Canada Revenue Agency*)

#### ASSESSMENT

- Formative feedback based on discussions and quick activities
- Possible summative assessment of research activity or of detailed reflection on learning at end of learning.

# SUGGESTED ACTIVITIES

1. **Introduction:**

- a. Define the following terms and provide an example for each:

|                         | DEFINITION | EXAMPLE |
|-------------------------|------------|---------|
| Registered Charity      |            |         |
| Non-profit organization |            |         |
| Philanthropist          |            |         |
| Crowdfunding            |            |         |

- b. Highlight terms in the **Charities and Giving Glossary** that students will need to know for this unit. Students can add terms to an account created in [www.Quizlet.com](http://www.Quizlet.com) for study purposes.
2. Use the **Charities and Giving PowerPoint** to walk students through considerations for this important topic.
3. Discuss charitable receipts and their importance as part of an individual's financial plan. Click on the Visuals folder for four types of official CRA Charity Receipt examples:
- a. Cash Gift with Advantage
  - b. Cash Gift with No Advantage
  - c. Non Cash Gift with Advantage
  - d. Non Cash Gift No Advantage

4. **Activities:**

- a. Watch the CRA video **Charities and CRA, Make the Connection** and follow with discussion.
- b. Students use the **Kindness Counts** document to explore how charitable giving can add to one's life.
- c. Students complete **Charity Checklist**, an effective research activity based on personal interests and values.

For more curriculum information, please visit the Government of Saskatchewan curriculum website.