



MODULE 23: TYPES OF PAYMENT CARDS

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on saskmoney.ca.

OUTCOME

Investigate different types of payment cards.

INDICATORS

- Differentiate among types of payment cards including gift, pre-paid, credit and debit cards.
- Discuss how students may gain access to various types of payment cards.
- Explore the advantages and disadvantages associated with each type of payment card.
- Analyze credit card statements to understand the main components such as:
 - charges;
 - payments;
 - interest;
 - minimum payment amount;
 - minimum payment warning; and,
 - balances.
- Identify the steps necessary to report and correct mistakes on a credit card statement.
- Investigate the concept of grace period as it pertains to credit cards, including when credit card transactions (e.g., cash advances) may not have a grace period.
- Calculate the cost of purchases on credit for various scenarios (e.g., making only the minimum payment each month, making a lump sum payment and missing a payment).

OVERVIEW

In this module students will learn the difference between payment cards and understand how they can access them. Students will also learn the different components of card statements and the necessary steps to take if their reports include mistakes.

PREREQUISITE

Module 4: Information Security

SUGGESTED TIME

2-4 hours

RESOURCES

- Debit Cards vs Credit Cards PDF
- Intro to Credit Cards PDF
- Sample credit card statements
- Credit card IQ quiz
- Payment methods pros and cons chart
- Credit card scenarios
- Funny Money Man—buying on credit
- The Credit Card
- Cost of Credit lesson


ASSESSMENT

- Submission of Better Money Habits Activity sheet and Venn diagram
- Credit card IQ quiz
- Credit card statement activity

SUGGESTED ACTIVITIES

- Debit Cards vs Credit Cards PDF:**
Access handout 5.1 (pages 4–5) and read the statements about debit and credit cards. Decide if the statement applies to a debit card, a credit card, or to both cards. Put an X in the appropriate column. Then decide if the statement is a cost (disadvantage) or a benefit (advantage) when using that card. Use a (-) for costs and a (+) for benefits. Students can then complete a Venn diagram (provided in handout) to highlight similarities and differences of both cards.
- Intro to Credit Cards.pdf**—Access the pdf (pages 2–3) to provide an information sheet that provides basic information regarding credit cards. These pages also include a picture of a credit card with listed explanations of each of its physical characteristics. This information could be reviewed by students individually, in small groups, or as an entire class. The document provides further explanations for credit card processing, payments, applications, and debt. It also includes short quizzes which review all stated topics regarding credit cards.
- Credit card comparisons and understanding the parts of a credit card statement. Compare and contrast the two examples in the **Sample Credit Card statement** and ask students to pick out the unique features that they would pay attention to each month. What is the purpose of looking at a monthly statement? What details should one be looking for?
- Funny Money Man**—breakdown of different payment amounts to pay off a credit card purchase
- Payment Methods:**
 - Brainstorming Session. Ask students to share all the methods of payment that people use to complete financial transactions. Record all the answers on the whiteboard. (cheques, debit card, tap, credit card, cash, gift cards, electronic transfer, PayPal, Apple Pay, Google Pay, Samsung Pay, etc...)
 - Hand out the **Payment pros and cons chart** and have the students fill in the payment method, the pros, and the cons. They will rank later. Give students 10 minutes to complete and have them share answers with the group.
 - Discuss as a group:
 - Considering the pros and cons of each method of payment, which one is the best? Why?
 - What is the most convenient way of payment?
 - Which method is the safest? Why?
 - Students then complete the rest of the chart, putting in order from first to last, their preferred way of paying.
 - Discuss some of their selections to see which the most popular way is to pay and why.
- Scenarios—Hand out the worksheet **Credit Card Scenarios** and have the students in pairs choose the correct credit card for each person. Discuss as a class when completed.
- Journal Writing—What are some of the benefits and pitfalls of credit cards? Consider your spending habits how you would want to live your life. Looking at the different credit cards from the Credit Card Scenario Worksheet, which one would you choose and why?

MODULE 23: CONTINUED

- 
8. Use the **Cost of Credit** lesson to have students work through scenarios to understand credit, debt, credit cards, and prepaid cards.
 9. Students can analyse fictional credit card statements in **The Credit Card**.

For more curriculum information, please visit the Government of Saskatchewan curriculum website.