



# FINANCIAL LITERACY 10.7

## INVESTMENT OPTIONS

Choose from the Suggested Resources below for ideas for formative activities to help your students meet the outcome for this module. Suggested Activities are provided for formative and summative assessment options.

## OUTCOME

Examine various investment options.

### INDICATORS

- Investigate the purpose of investing.
- Differentiate between various types of investments including:
  - guaranteed Investment Certificate (GIC);
  - stocks;
  - bonds;
  - mutual fund and exchange traded funds (ETF); and,
  - alternative investments (e.g., real estate, cryptocurrency, precious metals, collectible items).
- Explore types of tax saving investment accounts (e.g., Tax Free Savings Account [TFSA], Registered Education Savings Plan [RESP]).
- Explore the advantages of investing at an early age and the impact of growth over time.
- Explain the reasons for diversification of investments.
- Explain the concept of risk tolerance including risk versus reward.
- Compare the advantages, disadvantages and ethical implications of various types of investment options.

### SUGGESTED RESOURCES

- Canadian Securities Administrators** outline:
  - Different types of investments: <https://www.securities-administrators.ca/investor-tools/understanding-your-investments/types-of-investments/>
  - Types of Fees: <https://www.securities-administrators.ca/investor-tools/understanding-your-investments/types-of-fees/>
- Canadian Investment Regulatory Organization (CIRO)** presents an overview of *Types of Investments and Types of Accounts*: <https://www.ciro.ca/office-investor/investing-basics/types-investments-and-types-accounts>
- Money Sense** presents several ideas of how teens can invest: <https://www.moneysense.ca/save/investing/how-to-invest-as-a-teenager-in-canada/>
- Money and Youth's** chapter on Saving and Investing contains a good overview of investing but not directly related to investment options: <https://moneyandyouth.com/wp-content/uploads/2018/11/Money-and-Youth-2023-Module-13.pdf>

5. The advantages of investing early can also be explored through:

- **Get Smarter About Money's Compound Interest Calculator:** <https://www.getsmarteraboutmoney.ca/calculators/compound-interest-calculator/>

- **Money.ca's Why You Should Start Investing Early:** <https://money.ca/investing/investing-basics/why-start-investing-early-as-possible#:~:text=That's%20the%20power%20of%20compound,won't%20be%20as%20high>

## SUGGESTED ACTIVITIES

1. Groups of students can each research an investment option and present it to the class. Focus on GIC, TFSA, FHSA, RRSP, RESP, Stock, Bond, mutual fund, alternatives (cryptocurrency, NFT, collectibles). Ensure that students:
  - Track relevant, credible sources.
  - Note the basics of the option in their own words.
  - Answer why someone would benefit from this option.
  - Identify any drawbacks of choosing this option.
  - Also, if groups present their findings, have individuals complete a listening guide to gather information on other options. At the end, they can identify and justify two or three options that they will consider in the future.
  - \*Scroll below this Teacher's Guide on [SaskMoney.ca](https://www.saskmoney.ca) to find a sample assignment that can be used at the start of this unit or could be adapted as a summative project.
2. Have students (or your class) interview a financial planner to gain information about their role and investment strategies that they can start setting goals toward. Assembling a list of relevant questions before the interview will be beneficial. A listening guide will also be helpful if the interview is in class.
3. Have students set a goal for ten years in the future.
  - Research the actual cost of attaining that goal (ie. Cost of down payment on a \$400k home, cost of a vehicle, being able to travel each year, etc.)
  - Have them choose three investment options that could help them attain their goal.
  - Have them research and provide:
    - An overview of each option in their own words.
    - How much risk is associated with each.
    - What it would take for them to make this investment work (pros and cons).
    - A justification of the best choice for them to attain their goal.

For updated curriculum information, please visit the Government of Saskatchewan curriculum website.