

Student SaskMoneyMinute Teacher Rubric: 5-point Scale

| | Not quite | Somewhat | Good | Well done | Exceptional |
|--|---|--------------------|-------------------|------------------|-------------|
| Research, Development, and Reflection | | | | | |
| | Was the learning process effective? | | | | |
| Evidence of multiple reliable sources | | | | | |
| Excellent planning and reflection throughout process | | | | | |
| Financial Content | Is the content accurate and relevant? | | | | |
| Financial information is accurate | | | | | |
| Financial information reflects thorough research (see sources) | | | | | |
| Content is relevant for Saskatchewan high school students | | | | | |
| Vocabulary choices are clear and accurate | | | | | |
| Impact Potential | | | | | |
| | Is the product g | oing to engage yo | outh? | [| |
| Media used effectively to enhance financial literacy skills | | | | | |
| Provides a motivating experience for the learner | | | | | |
| Learning Potential | ls there notenti | al for youth learn | ing new financial | knowledge and/or | ekille? |
| Promotes long-term change or enhancement of healthy money | - | | | Knowicuge and/or | SARS. |
| habits | | | | | |
| Actionable steps are clear for the audience | | | | | |
| Exceptional Product | | | | 1 | 1 |
| | Is the product innovative and creative? | | | | |
| Accessible product that meets a need in the community for | | | | | |
| this age group | | | | | |
| High-quality product reflects exceptional creativity and skill | | | | | |
| One-minute time limit is used effectively | | | | | |
| Innovative, engaging, and effective delivery of the topic | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |
| Score each column | Total x 1 = | Total x 2 = | Total x 3 = | Total x 4 = | Total x 5 = |
| | | | | Final Total | = |
| | | | | | |