



### Student SaskMoneyMinute Teacher Rubric: 4-point Scale

	Not quite	Somewhat	Well done	Exceptional
<b>Research, Development, and Reflection</b>	<b>Was the learning process effective?</b>			
Evidence of multiple reliable sources				
Excellent planning and reflection throughout process				
<b>Financial Content</b>	<b>Is the content accurate and relevant?</b>			
Financial information is accurate				
Financial information reflects thorough research (see sources)				
Content is relevant to Saskatchewan high school students				
Vocabulary choices are clear and accurate				
<b>Impact Potential</b>	<b>Is the product going to engage youth?</b>			
Media used effectively to enhance financial literacy skills				
Provides a motivating experience for the learner				
<b>Learning Potential</b>	<b>Is there potential for youth learning new financial knowledge and/or skills?</b>			
Promotes long-term change or enhancement of healthy money habits				
Actionable steps are clear for the audience				
<b>Exceptional Product</b>	<b>Is the product innovative and creative?</b>			
Accessible product that meets a need in the community for this age group				
High-quality product reflects exceptional creativity and skill				
One-minute time limit is used effectively				
Innovative, engaging, and effective delivery of the topic				
Score each column	Total x 1 =	Total x 2 =	Total x 3 =	Total x 4 =
			Final Total	=