



## Student SaskMoneyMinute Self Assessment

*For each criterion, indicate your level of success with a checkmark. In the large spaces provided, provide evidence to support your assessment.*

	Not quite	Somewhat	Good	Well done	Exceptional
<b>Research, Development, and Reflection</b>	<b><i>Was the learning process effective?</i></b>				
Evidence of multiple reliable sources					
Excellent planning and reflection throughout process					
<i>Justification:</i>					
<b>Financial Content</b>	<b><i>Is the content accurate and relevant?</i></b>				
Financial information is accurate					
Financial information reflects thorough research (see sources)					
Content is relevant to Saskatchewan high school students					
Vocabulary choices are clear and accurate					
<i>Justification:</i>					
<b>Impact Potential</b>	<b><i>Is the product going to engage your peers across the province?</i></b>				
Media used effectively to enhance financial literacy skills					
Provides a motivating experience for the learner					
<i>Justification:</i>					

Learning Potential	Will your peers learn new financial knowledge and/or skills?				
Promotes long-term change or enhancement of healthy money habits					
Actionable steps are clear for the audience					
<i>Justification:</i>					
Exceptional Product	Is the product innovative and creative?				
Accessible product that meets a need in the community for this age group					
High-quality product reflects exceptional creativity and skill					
One-minute time limit is used effectively					
Innovative, engaging, and effective approach to the topic					
<i>Justification:</i>					
<i>Justification:</i>					