



Student SaskMoneyMinute Judges' Rubric

	Not quite (0-1)	Somewhat (2)	Mostly (3)	Well done (4)	Exceptional (5)
Financial Content	<i>Is the content well-research and relevant?</i>				
Financial information is accurate					
Financial information reflects thorough research (see sources)					
Content is relevant for Saskatchewan high school students					
Vocabulary choices are clear and accurate					
Impact Potential	<i>Is it going to appeal to youth and engage their interest?</i>				
Media used effectively to enhance financial literacy skills					
Provides a motivating experience for the audience					
Learning Potential	<i>Is there potential for youth to learning financial knowledge and/or skills?</i>				
Promotes long-term change or enhancement of healthy money habits					
Actionable steps are clear for the audience					
Exceptional Product	<i>Is the product innovative and creative?</i>				
Accessible product that meets a need in the community for this age group					
High-quality product reflects exceptional creativity and skill					
One-minute time limit is used effectively					
Innovative, engaging, and effective delivery of the topic					
Score each column	Total x 1 =	Total x 2 =	Total x 3 =	Total x 4 =	Total x 5 =
				Final Total	=

Note to judges:

- The “Mostly” category can be applied to an effective and acceptable product. This is the benchmark.
- “Well done” indicates extra consideration and integration to meet the criterion.
- “Exceptional” is reserved for unique examples that reflect skillful effort. The student’s work is above and beyond your expectations.
- “Somewhat” requires an adjustment or two to meet the criterion.
- “Not quite” indicates a criterion that requires more attention. If the criterion is not present in the project, a zero should be given.