



MODULE 34: FRAUDS, PHISHING, AND SCAMS

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on saskmoney.ca.

OUTCOME

Explore the financial risks associated with fraud, phishing and scams.

INDICATORS

- Define fraud, phishing and scams.
- Discuss examples of fraud, phishing and scams that pose financial risks.
- Research the financial and other (e.g., emotional) impact of frauds, phishing and scams on individuals and society.
- Examine the steps that should be followed if personal information has been compromised.
- Describe ways to protect oneself from frauds, phishing and scams such as an unsolicited vacation offer, unsolicited offer for computer repair services, or unsolicited request to confirm login details to a secure website.
- Investigate actions that should be taken when one becomes a victim of frauds, phishing or scams, including the process for reporting to authorities.
- Critique financial institutions' or companies' sales tactics and claims that appear to be misleading.

OVERVIEW

In this module students will learn how to identify, protect themselves, and report fraud, phishing and scams. This module provides a Canadian context to how personal information can be used by others to cause financial loss/burden.

PREREQUISITE

Module 4: Information Security

SUGGESTED TIME

3-5 hours

RESOURCES

- Video 1: [Kate Gets Scammed](#)
- Video 2: [Too Good to be True](#)
- Financial and Personal Security (with videos)
- Identity Theft and Identity Fraud—RCMP—www.rcmp-grc.gc.ca/scams-fraudes/id-theft-vol-eng.htm
- Identity Crime PowerPoint
- Identity Crime Worksheets PDF
- Identity Theft Scenarios (The City)

ASSESSMENT

- classroom discussion
- submission/review of question sheets
- submission of student notes for identity theft scenarios

SUGGESTED ACTIVITIES

1. Introduction to fraud, phishing, and scams.
 - Define and discuss: fraud, phishing, and scams.
 - Hand out the worksheet, **Financial and Personal Security**, and watch video 1: **Kate Gets Scammed**. Student should answer question 1 while watching the video. After video 1, discuss answers to the first question.
 - Play video 2: **Too Good to be True**. Instruct the students to answer the remaining questions. After the video, answer the questions.
2. **Identity Crime** (Bank of Canada)—Lesson 1-1 (PPT)
 - Students will use the RCMP website to answer questions on a handout regarding identity crime.
3. **Protecting Yourself** (Bank of Canada)—Lesson 2-1
 - Brainstorm ways to recognize, prevent, report, and protect yourself from identity crime.
4. **Gone Phishing** (Bank of Canada)—Lesson 2-2
 - Review PowerPoint about phishing and students complete a fill in the blanks handout.
 - Show examples of phishing emails and discuss.
5. **Identity Theft and You**—Article (grade 9-12)
 - Handout the article and assign sections to students for a jigsaw activity.
6. **Identity Theft Scenarios** (The City.pdf)
 - Students can read through and discuss three different scenarios about identity theft and identify how the scams, phishing, or fraud could have been prevented.

For more curriculum information, please visit the Government of Saskatchewan curriculum website.