



## MODULE 14C: **PERSONAL INCOME TAX**

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on [saskmoney.ca](http://saskmoney.ca).

### OUTCOME

Investigate personal income tax.

#### INDICATORS

- Determine an individual's responsibilities with respect to filing and paying income tax.
- Recognize the purpose of a Social Insurance Number (SIN) with respect to income tax.
- Describe the relationship between tax brackets and tax rates.
- Compare marginal and effective tax rates.
- Differentiate between a tax credit (e.g., basic personal amount, dependent children and tuition and education amounts) and a tax deduction (e.g., child care expenses and Registered Retirement Savings Plan contribution).
- Discuss benefits and credits such as the Goods and Services Tax (GST) credit, child tax benefit and working income tax benefit.
- List the sources of income on which income tax is levied, including:
  - wages/salaries;
  - interest, dividends and capital gains;
  - self-employment;
  - property rental;
  - royalties on intellectual property; and,
  - other incomes such as alimony, prizes or gambling winnings.
- Research how various sources of income are taxed differently and at different rates.
- Complete an income tax return for self or for various scenarios.

- Explore the role of an income tax specialist (e.g., an accountant) in helping individuals and businesses make sound financial decisions to minimize taxes.

#### OVERVIEW

Students will investigate how personal income tax will affect them as members of the workforce. Understanding resources that help one deal with personal income tax is an empowering process!

#### PREREQUISITE

Module 14B

#### SUGGESTED TIME

5-10 hours

#### RESOURCES

- Slideshow:** Tax 101 (15 slides)
- Assignments and Activities:**
  - How Income Tax Works
  - Income Tax Lesson
  - Fillable Personal Tax
  - How tax affects your income
  - Filing Taxes Online* assignment
  - Case Profiles Key

# MODULE 14C: CONTINUED

## ASSESSMENT

- Formative feedback on activities and sheets connected to PowerPoint
- Use the case-based profiles to create a “tax advice” summative assignment
- After completing three Module 14 outcomes, consider the suggestion in 14B of creating advertisements re: Canadian taxation as a summative project

## SUGGESTED ACTIVITIES

1. Consider how the **How Income Tax Works** and **Income Tax Lesson** documents can be used as an introductory lesson.
2. Guide students through the Powerpoint: **Tax 101** (15 slides)
  - Complete a TD1 (Slide 3 and **Fillable Personal Tax PDF**)
  - Complete 3 scenarios (Slides 4-6 and **How tax affects your income PDF**)
3. Introduce and guide students through online tax software such as **Simple Tax**. Use the Filing Taxes Online assignment.
4. Use the **Case Profiles Key (PDF)** as Case-based scenarios for your students. These could be assigned individually, or groups could look at each and prepare advice for the fictional person—perhaps as a role-play scenario where one or two students act as a tax specialist and another student as a client.
5. As mentioned in Module 14B, having students create advertisements to inform about taxation and/or to dispel myths would be a creative way for students to display their learning after completing the outcomes of Module 14. Co-create a rubric with students and encourage various methods of creating the ads (short video, hand-drawn poster, poster using digital software, etc.)

## ADDITIONAL RESOURCES

The following documents are also recommended to supplement instruction:

1. **Learning About Taxes Revenue Canada Program**
2. **Homeowners and Tax**
3. **Personal Tax Credits Return SK 2020**
4. **Statement of Earnings**

For more curriculum information, please visit the Government of Saskatchewan curriculum website.