



MODULE 14B: TAXES AND FIRST NATIONS

Choose from the Suggested Activities below to find activities to help your students meet the outcome for this module from the Saskatchewan Financial Literacy 20/30 curriculum.

All resources for this module's activities can be found on saskmoney.ca.

OUTCOME

Examine the relationship between taxation and First Nations people in Saskatchewan and Canada.

INDICATORS

- Research myths (e.g., First Nations people do not pay taxes and post-secondary education is free) and facts (e.g., income earned off reserve is taxed and goods bought off reserve are subject to Goods and Services Tax and Provincial Sales Tax) about First Nations people and taxes.
- Discuss the impact of pervading misconceptions related to First Nations communities and the tax system.
- Investigate tax obligations and exemptions for First Nations individuals and businesses.
- Investigate the economic impact of First Nations in Saskatchewan and Canada, and the resulting benefits for all people (e.g., treaty education outcome TR10—Examine contemporary economic implications of Treaties for all the people of Saskatchewan and other Canadian jurisdictions).

OVERVIEW

Students will examine the relationship between taxation and First Nations people in SK and Canada.

PREREQUISITE

Module 14A

SUGGESTED TIME

2–3 hours

RESOURCES

- Slideshows:** *Taxes and First Nations*
- Assignments and Activities:**
 - Interviews with Elders
 - First Nations Financial Fitness website
 - Dispelling Common Myths About Indigenous Peoples (Creativecity.ca)
- Online Tools:**
 - Debunking the Myth that All First Nations People Receive Free Post-Secondary Education* (cbc.ca)
 - The Truth Behind the Indigenous Tax Exemption* (YouTube.com)
 - GST/HST and Indigenous Peoples* (Canada.ca)
 - Tax Programs for First Nations Citizens* (Saskatchewan.ca)
 - Debunking Myths Surrounding Canada's Aboriginal Population* (td.com online or PDF)
- First Nations Financial Fitness Documents:*
 - Introduction (includes video links)
 - First Nations Taxes

ASSESSMENT

- formative review of KWL chart
- summative assessment of advertisement assignment (perhaps at the end of the three taxation modules)

MODULE 14B: CONTINUED

SUGGESTED ACTIVITIES

Note: consulting with a community elder would be an excellent learning experience during this module!

1. A. Consider how the **Interviews with Elders** clips could act as excellent lesson and conversation starters.
B. A class may list what they know about this subject before instruction starts (a KWL chart throughout this module would be useful).
2. Use the slideshow: **Taxes and First Nations** for note taking and discussion. Although this slideshow is not directly specific to Saskatchewan, much of the information is relevant. Preview the slides to see which will apply directly to the audience, and check out the links to help students find key information to write down. More information is available on the [First Nations Financial Fitness](#) site.
3. After identifying specific myths regarding Indigenous peoples and finance in Canada, students who have internet access could research evidence to dispel myths. This research could be added to their KWL chart. The following resources are recommended for introducing the discussion and/or completing research:
 - Starting points:
 - *Debunking the Myth that All First Nations People Receive Free Post-Secondary Education* ([cbc.ca](#))
 - *Dispelling Common Myths About Indigenous Peoples* ([Creativecity.ca](#))
 - *The Truth Behind the Indigenous Tax Exemption* ([YouTube.com](#))
 - Further evidence and research about taxation:
 - *GST/HST and Indigenous Peoples* ([Canada.ca](#))
 - *Tax Programs for First Nations Citizens* ([Saskatchewan.ca](#))
 - *Debunking Myths Surrounding Canada's Aboriginal Population* ([td.com](#))
4. Read **First Nations Tax Info** sheet. Students could take their own notes and add to a KWL chart.
5. The **First Nations Intro to Financial Fitness** article provides reading and links to four video clips (10:23, 4:12, 5:20, and 2:36 in length)
6. Revisit the KWL chart at the end of the module.
7. Students could create various forms of advertisements to inform the public about taxation and/or combat myths. This could be done at the end of all of Module 14 (A-C) as a summative evaluation project.

For more curriculum information, please visit the Government of Saskatchewan curriculum website.