

My Money, My Future: Student Self-Assessment

- Start by placing a checkmark beside each indicator to show your level of success in each category.
- Explain your choices for each category. i.e. What did you do well? What else could you have included?

	Mastery	Proficient	Approaching	Beginning
Research, Development, & Reflection	<ul style="list-style-type: none"> – Evidence of thorough research using multiple reliable resources (with citations) – Clear & effective learning targets set at beginning – Excellent planning & self-reflection that impacts the quality of the product (before & during development) – Thorough reflection on the process & learning after completion 	<ul style="list-style-type: none"> – Evidence of research with reliable resources – Learning targets set – Planning & self-reflection is evident before, during, & after 	<ul style="list-style-type: none"> – Lack of quality resources – Targets required refinement from beginning – Some self-reflection 	<ul style="list-style-type: none"> – Little/No evidence of research – Goals were unclear – Little/no reflection throughout process
Explain your choices for Research, Development, & Reflection				
Product	<ul style="list-style-type: none"> – High-quality, original, & appealing product that will excite & motivate the audience – Format of the product effectively promotes learning throughout – Thoughtful, user-friendly organization – Attention to detail evident through effective editing 	<ul style="list-style-type: none"> – Appealing product that is mostly unique – Audience may have to review product for learning to occur – Evidence of organization – Few errors that detract from message 	<ul style="list-style-type: none"> – Product is complete – Format requires attention so audience will be able to learn – Inconsistent organization – Project requires editing 	<ul style="list-style-type: none"> – Incomplete product – Quality of product impedes learning – Little/No organization – Little/No attention to editing
Explain your choices for Product.				

	Mastery	Proficient	Approaching	Beginning
Purpose & Impact	<ul style="list-style-type: none"> - Designed effectively to target youth/peers throughout product - Audience will certainly change behaviours & become self-reflective after using product - Clearly meets a need in the community compared to other resources - Product is easily accessible for the target audience 	<ul style="list-style-type: none"> - Target audience is clear - Audience will learn something after using - Unique product - Product is mostly accessible 	<ul style="list-style-type: none"> - Target audience is unclear at times - Audience unlikely to change behaviours - Mostly unique - Audience will need to search to find product 	<ul style="list-style-type: none"> - Target audience is unclear - Product does not motivate audience to change behaviour - Product is not unique - Product will not be accessible to an audience
Explain your choices for Purpose & Impact				
Financial Content	<ul style="list-style-type: none"> - Entire product focuses on goal of increasing financial capability - Accurate, subject-specific vocabulary (more than 5 accurate financial terms) - Directly meets one or more outcomes in financial literacy curriculum (discuss with teacher) - Relevant, unique, & insightful approach to financial content 	<ul style="list-style-type: none"> - Focus on finance is clear throughout - Subject-specific vocabulary is present - Relates to a financial literacy outcome - Unique approach to financial content 	<ul style="list-style-type: none"> - Financial focus is unclear at times - Vocabulary somewhat reflects the message & audience - Financial literacy outcome is somewhat clear - Project is somewhat unique 	<ul style="list-style-type: none"> - Financial focus is unclear - Little evidence of effective vocabulary - Little/No clear connection to financial literacy outcome - Project's approach requires more thought
Explain your choices for Financial Content. Include the specific vocabulary that you integrated into your product.				

	Mastery	Proficient	Approaching	Beginning
Presentation	<ul style="list-style-type: none"> - Presenter is an expert on the subject - Little reliance on script - Engaging & Interactive presentation techniques - Clear purpose throughout 	Presenter is: <ul style="list-style-type: none"> • Clear • Concise • Confident & Prepared • Mostly Engaging 	<ul style="list-style-type: none"> - Reliance on script - Lack of clarity at times - Little engagement with audience - Purpose requires more focus at times 	<ul style="list-style-type: none"> - Little evidence of preparation - Purpose is unclear
Explain your choices for Presentation				

After completing this self-assessment, do you have any other comments on the project?