## **Generic Money Fair Rubric**

	Mastery (4)	Proficient (3)	Approaching (2)	Beginning (1-0)
Research/Development	<ul> <li>Evidence of excellent research</li> <li>Use of multiple quality resources</li> <li>Completion of Organizer</li> <li>Well-organized &amp; detailed notes</li> </ul>	<ul> <li>Completion of organizer</li> <li>Use of a couple of good resources</li> <li>Notes are complete</li> </ul>	<ul> <li>Organizer lacks thought</li> <li>Lack of quality resources</li> <li>Basic notes</li> </ul>	<ul> <li>Incomplete organizer.</li> <li>Little evidence of research</li> <li>Notes are incomplete</li> </ul>
Product  (ex. Trifold display, poster, etc.)	<ul> <li>Creative/unique product</li> <li>Eye-catching, appealing</li> <li>Unique &amp; Effective organization</li> <li>Clear and powerful purpose</li> </ul>	<ul> <li>Visually appealing</li> <li>Evidence of organization</li> <li>Clear purpose</li> </ul>	<ul> <li>Product is complete</li> <li>Lacks organization</li> <li>Purpose requires more focus at times</li> </ul>	<ul> <li>Incomplete product</li> <li>Little/No organization</li> <li>Unclear purpose</li> </ul>
Presentation	<ul> <li>Presenter is an expert on the subject</li> <li>Little reliance on script</li> <li>Engaging &amp; Interactive presentation techniques</li> <li>Clear purpose throughout</li> </ul>	Presenter is:	<ul> <li>Reliance on script</li> <li>Lack of clarity at times</li> <li>Little engagement with audience</li> <li>Purpose requires more focus at times</li> </ul>	<ul> <li>Little evidence of preparation</li> <li>Purpose is unclear</li> </ul>
Written Component	<ul> <li>Clear &amp; concise explanations in writer's own words</li> <li>Any errors do not detract from purpose</li> <li>Clear organization</li> <li>A variety of sources are cited</li> </ul>	<ul> <li>Clear explanations in writer's own words</li> <li>Errors sometimes detract from purpose</li> <li>Evidence of organization</li> <li>Sources are cited properly</li> </ul>	<ul> <li>Explanations are unclear at times</li> <li>Errors often detract from purpose</li> <li>Writing would benefit from clear organization</li> <li>Sources are improperly cited</li> </ul>	<ul> <li>Purpose is unclear</li> <li>Little/no evidence of editing</li> <li>Sources are not acknowledged</li> </ul>
Knowledge of Subject	<ul> <li>Key terms are used to demonstrate understanding &amp; connections</li> <li>Insightful responses to questions</li> </ul>	<ul> <li>Key terms are used to demonstrate understanding</li> <li>Student(s) can answer most questions</li> </ul>	<ul> <li>Some key terms         used to demonstrate         understanding</li> <li>Student(s) can         answer some         questions</li> </ul>	<ul> <li>Very few key terms are used</li> <li>Student(s) need to apply more effort to be an expert on their topic</li> </ul>

