

<i>Official Ballot of the</i> Saskatchewan Elocution and Debate Association	National Beginner
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Adjudicator name: _____

Do not ask what school the debaters represent

Round: _____ Room: _____

Resolution: _____

Proposition Team:



Name	Constructive (40)	Clash (40)	Style (20)	Total /100
<i>The winning team must have the higher combined score</i>			Grand Total	/200

Opposition Team:

Name	Constructive (40)	Clash (40)	Style (20)	Total /100
<i>The winning team must have the higher combined score</i>			Grand Total	/200

The winning team is: _____

*Winning team clearly understood the debate and was the most persuasive
(scores do not need to be given in each box, just a final total for each speaker and team)*

Explanation of Scores:
*If you gave a mark below 49 or above 90 please provide justification
 (without justification the ballot may be dropped or altered)*



Scoring Ranges and Exemplars *(no half points are to be given)*

<p>90-95 Exceptional, rare marks</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Arguments are compelling and unexpected, and show a deep understanding of issues <ul style="list-style-type: none"> <input type="checkbox"/> Clash obliterates the opponents' case, while strategically strengthens their own case <input type="checkbox"/> Summary transcends a conventional understanding of the issue <ul style="list-style-type: none"> <input type="checkbox"/> Asks and answers questions that have a major impact on the direction of the debate <input type="checkbox"/> Highly memorable and persuasive
<p>80-89 Extremely Good to Excellent, common marks</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Presents well organized arguments with complete explanations and evidence and shows an overall relevance to their case (good tie-backs), shows excellent effort for age level <input type="checkbox"/> Clash shows a depth of analysis in response to each of the opponents' arguments and uses more advanced strategies of clash (global and case line); provides strong defence and rebuilding of their case against their opponents' attacks, as appropriate for elementary level <input type="checkbox"/> Summary re-packages the arguments of the whole debate by addressing the underlying themes and shows thorough analysis of the issues raised in the debate <ul style="list-style-type: none"> <input type="checkbox"/> Asks and answers questions that significantly add to their case and team position or attack a critical weakness in their opponents' case; follows all expectations for the style <ul style="list-style-type: none"> <input type="checkbox"/> Uses time effectively <input type="checkbox"/> Persuasive and very engaging and does not rely on notes <input type="checkbox"/> Makes reference to partner's material and the team's case is cohesive
<p>70-79 Good to Very Good, average marks</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Presents clear arguments with explanations and evidence, but does not show the overall relevance to their case (no tie-backs); shows good effort for age level <input type="checkbox"/> Clashes and tries to use various strategies of clash, but does not discredit all of their opponents' arguments or their case; leaves weaknesses open in their own case <input type="checkbox"/> Attempts to group ideas in summary, and offers some new analysis <ul style="list-style-type: none"> <input type="checkbox"/> Asks and answers questions, but does not always add to the debate; meets some style expectations <ul style="list-style-type: none"> <input type="checkbox"/> Uses most or all of allocated time <input type="checkbox"/> Engaging for the majority of the speech and occasionally refers to notes <input type="checkbox"/> Works well with their partner
<p>60-69 Pass to Satisfactory, occasional marks</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Presents arguments that are incomplete, lacking either explanation or evidence <input type="checkbox"/> Clash is direct and in response to some of their opponents' points, but does not discredit some or any of their opponents' arguments; does not rebuild after attacks on their case <input type="checkbox"/> Summarizes the debate point by point, with little new analysis <ul style="list-style-type: none"> <input type="checkbox"/> Asks few or irrelevant questions and struggles to answer questions; meets few expectations of the style <ul style="list-style-type: none"> <input type="checkbox"/> Uses at least half of allocated time <input type="checkbox"/> Delivery is reasonable, but refers to notes and does not stand out <input type="checkbox"/> Shows some teamwork, but is not likely to win
<p>50-59 Just learning to meet expectations, hopefully rare</p>	<ul style="list-style-type: none"> <input type="checkbox"/> States an idea, but gives no explanation or supporting evidence <input type="checkbox"/> Shows no evidence of listening or responding to opponents' speeches (no clash) <input type="checkbox"/> Summarizes debate point by point, but incompletely and with no analysis <ul style="list-style-type: none"> <input type="checkbox"/> Does not ask or answer any questions or takes too many POIs, which is distracting <ul style="list-style-type: none"> <input type="checkbox"/> Uses less than half of allocated time <input type="checkbox"/> Relies completely on notes and does not engage the audience <input type="checkbox"/> Does not work well with partner, will not win the debate
<p>49 or Lower</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Presents completely offensive material <input type="checkbox"/> Stands up, says one or two words or nothing at all and sits down <input type="checkbox"/> Shows absolutely no effort, should not win <input type="checkbox"/> Intolerable behaviour

Judges – please do not confer before making your decision, but you may discuss marks after the debaters have left. Ideally, judges should be within 5-10 marks of each other and roughly in the same range.